



In-Office CE Courses

Instrumentation

1 CE Credit

Explore Sharpen-Free

Instrumentation can play an integral role in patient comfort, quality of care and career longevity. Explore Sharpen-Free engages course participants by training them in an innovative technology not traditionally taught in dental hygiene programs. New techniques may easily be integrated immediately into a practice setting, improving ergonomics and patient satisfaction.

Learning Objectives:

- Gain confidence in the basics of hand instrumentation and ergonomic principles needed to deliver quality patient care
- Review the advantages of Sharpen-Free Instruments and the benefits of a modified instrumentation technique.
- Introduce unique sharpen-free instrument patterns
- Recognize optimal instrument maintenance and sterilization recommended by the CDC and OSHA

Infection Control

1.5 CE Credits

The Safe Dental Hygiene Appointment: Tips & Products to Break the Chain of Infection

Our new normal has us questioning how to protect ourselves, our team and our patients? What recommendation should we follow? What mask should we wear? What products should we use? When will guidelines change again? Clinicians may be fearful now of a career they know and love. Anxiety may be through the roof, but providing quality care and saving a life through improved oral health still draws us to our passion. Together we will discuss a traditional hygiene appointment and review tips and products to help break

Learning Objectives:

- Discover tips and products to create a safer dental hygiene appointment for both the clinician and patient
- Identify ways to reduce aerosol production such as pre-procedural rinses, hand instrumentation, use of the HVE and additional products available
- Gain confidence in complete patient care utilizing the current CDC, ADA, ADHA, and OSHA interim recommendations
- Think outside the box and discover little products that can make a big difference

*This course may not satisfy individual state requirements on CDC/Infection Control. Please check with your state board.

Fluoride Varnish

1 CE Credit

Fluoride Best Practices: What Might Surprise You

Despite the common myth that fluoride is just for children, the ADA Evidence-Based Clinical Practice Guidelines include recommendations for both children and adults. Many adults can benefit from professionally applied fluoride, while some children may not need it. Using current codes is required whether filing for benefits or basic record keeping. Dental benefits are moving toward payment based on best practices/clinical guidelines, but remember, coding and coverage are not the same.

Learning Objectives:

- Translate evidence-based science into practical day-to-day decision making
- Use risk-based strategies to determine care
- Classify steps to accurate coding using case histories
- Gain confidence in fluoride application across the patient lifespan

1 CE Credit

How to take the NO out of Fluoride Varnish Recommendations

Knowing all about the science and technology of a fluoride varnish helps you connect the dots as a practitioner, but it rarely helps you explain the benefits to the patient in a way that helps them accept the recommendation you are making for their oral health. Together we will take the dental terminology and turn it into phrases that help patients connect the dots about the benefits a varnish can give them, especially in a day and age when people are more resistant than ever to "upselling," or hearing things online that make them question fluoride and its benefits vs. risks.

Learning Objectives:

- The four reasons patients say "no"
- Introduction of value
- Empowerment vs. education and features vs. benefits
- Risk assessment discussion
- Overcoming communication challenges and working through patient resistance
- How to handle objections and other specific skills to overcome obstacles

Periodontal Assessment

1 CE Credit

AAP Guidelines: Help Us Find Answers

Periodontal disease starts with a biofilm-based infection that creates a wound that, in turn, induces the inflammatory cascade. This wound must be taken seriously and treated at the earliest possible stages. We tend to think of our diagnoses as dental diagnoses; but there is no such thing as a dental diagnosis. The updated AAP classification system created in 2017 represents a multi-dimensional staging and grading framework for periodontitis and implant health and disease status. A hallmark feature of the updated system brings opportunities for more case specific patient care. Accurate coding for dental, medical and for electronic health records keeping requires a documented medical necessity including a medical diagnosis. Diagnosing, treatment planning, and executing appropriate and necessary periodontal therapies will be reviewed utilizing case presentation.

Learning Objectives:

- Discuss the new staging/grading system for periodontal disease and how it will benefit patient care and management
- Create treatment modalities that are evidence-based protocols for specific types of periodontal diseases according to the new classification system.
- Develop individualized homecare regimens utilizing staging and grading to motivate and encourage patients to improve their oral health.
- Learn the simple equation: Medical Diagnosis = Medically Necessary Treatment = Medically Necessary Coding = Reimbursement